

## **Grade 7 Form 27 Scoring Guide**

### ***The Language of Horses, Nonfiction***

#### **Question 1, GLE R3C**

- 2 pts      The response includes a reasonable explanation of the difference in training methods that uses specific examples from the passage as support.  
Example—The father used meanness to break horses. The author learned to communicate with horses in a way that did not require brutality and gradually persuaded the animals.
- 1 pt      The response includes a reasonable explanation of the difference in training methods that uses general information from the passage as support.  
Example—The father was a traditional horseman. The author was more gentle.
- 0 pts      Other

#### **Question 2, R1H**

- 2 pts      The response includes an accurate statement of the main idea of the passage in one sentence.  
Example—The author quietly trains horses showing that you can catch more flies with honey than with vinegar.
- 1 pt      The response includes an accurate statement of the main idea of the passage in two or more sentences, OR with one run-on sentence.  
Example—The author talks to horses with signs and gentleness while not having to use brutality and cruelty like his father who he decided not to be like.
- 0 pt      Other

#### **Question 3, R3A**

- 2 pts      The response includes an opinion and a reasonable explanation, related to the appropriateness of the title, using two details from the passage as support.  
Example—Yes, it is a good title because the author uses the horses' language which is not English. The author could also understand what the horses were trying to tell him, like when the horses were afraid.
- 1 pt      The response includes an opinion and a reasonable explanation that uses one detail from the passage as support.
- 0 pts      Other
- Scoring *Note*: The student must indicate an opinion to receive credit.

**Question 4, R3C**

- 2 pts      The response includes a statement of the most important event in the passage. The response also includes a reasonable explanation of why the event is “most” important using two details from the passage as support  
Example—Most important event was when the author was able to saddle and ride a wild mustang. Explanation—The author was discouraged because no one believed him. He prevailed despite of the discouragement and continued to train horses.
- 1 pt      The response includes a claim and a reasonable explanation that uses one detail from the passage as support.
- 0 pts      Other

**Alternate Constructed-Response Item, GLE R11**

- 2 pts      The response includes a reasonable explanation of the author’s life’s dream and two examples/details from the passage or personal experience for support.  
Example—The author’s dream was to learn to communicate with horses. He overcame discouragement to follow his dream. This is me wanting to be on the junior high basketball team but I had to work every day learning to dribble.
- 1 pt      The response includes a reasonable explanation of the author’s life’s dream and one example/detail from the passage or personal experience for support.

**Question 5, R1E**

- 1 pt      B

**Question 6, R3C**

- 1 pt      A

**WP    Use state scoring guide for 7th grade.**